

ARKANSAS STATE UNIVERSITY
APPLICATION FOR ADMISSION
into the Teacher Education Programs

Campus (check one) ☐ Beebe ☐ Jonesboro ☐ Mid South ☐ Mt. Home

Part I-Demographics (to be completed by applicant):

Date of Birth: _____ Date of Application: _____

Name: _____ SS# _____ ID # _____
(for licensure purposes) (Jonesboro ASU ID #)

Any other names under which your records may be filed _____

Mailing Address _____
(Street or Box) (City) (State) (Zip)

A-State Email address: _____ Phone # (including area code) _____

(For statistical use only): Race/Ethnicity: ☐ American Indian/Alaskan Native ☐ Hispanic ☐ Two or more races
☐ Asian ☐ Native Hawaiian/Pacific Islander
☐ Black/African American ☐ White Gender: F _____ M _____

ACT Composite Score _____ High School Graduated from: _____

I hereby make application for admission into the Teacher Education Program at Arkansas State University for the **(circle one)** BME, BSA, BSE, BFA degree with a **major** in _____ **or** ☐ Program of Study seeking licensure in _____

Grade Level (check one): ☐ K-6; ☐ 7-12; ☐ K-12; ☐ K-12/SPED; ☐ 4-8 LA; ☐ 4-8 SS; ☐ 4-8 Math; ☐ 4-8 Science

Did you complete an Arkansas Teacher Cadet Program? Yes ☐ No ☐ Name of school where completed: _____

Did you enroll in this course for concurrent credit? Yes ☐ No ☐ Name of school for field experience: _____

Part II-Pre-Admission Screening Requirements (to be completed by faculty advisor):

- ☐ Minimum 30 hrs. required; Hours completed _____.
- ☐ Earned overall minimum 2.70 GPA; GPA is _____. (minimum of 3.0 in all courses required for Program of Study)

- ☐ Completed specified courses with a grade of "C" or better. (Show course **grades** below):

ENG 1003, Freshman English I _____ MATH requirement (1023 or 1043) _____

ENG 1013, Freshman English II _____ SCOM 1203, Oral Communication or Speech Proficiency (**Copy**) _____

- ☐ Introduction to Education Grade _____ Show course prefix and number _____

Name of Field 1 Observation School _____

- ☐ Passed Basic Skills Assessment – Praxis Core Academic Skills for Educators **OR** National ACT (show scores):

CORE: Reading 5713 (min. 162) _____ Writing 5723 (min. 162) _____ Math 5733 (min. 162) _____

ACT: Reading (min. 19) _____ Writing (min. 7) _____ Math (min. 19) _____

- ☐ Interview: You must appear before a department screening committee composed of your advisor and two additional faculty. This committee will hold a post conference with you to address salient concerns and the recommendation being made to the Director of Professional Education Programs. The Director will inform you by email of the action taken regarding your application; copies of the letter will also be sent to your advisor, department chair, and placed in your file.

- ☐ Received a copy of the Mission & Values, Teacher Education Outcomes and Arkansas Teaching Standards

ATTACHMENTS

(Check to indicate attachments of required supporting documentation):

Student's responsibility:

- ☐ Completed Professional Dispositions Self-Assessment as prescribed in the Teacher Education Handbook
- ☐ Clarification of Teacher Education Admission/Retention Standards
- ☐ Up-to-date transcripts of all higher education course work (including transfer courses from other institutions; write in the names of any other institutions) _____
- ☐ Score report for Praxis CORE or National ACT (copy from secure ACT web account acceptable)
- ☐ Documentation of an **Approved** Arkansas State Police (ASP) and FBI Background Check and the Arkansas Child Maltreatment Background Check clearance.

APPLICATION FOR ADMISSION SIGNATURE VERIFICATION

(Teacher Applicant must complete prior to the screening interview)

Applicant's Name (print or type) _____ ID# _____

Campus email address: _____ Major: _____

Applicant's Signature _____ Date: _____

Advisor's Name (print or type) _____

Advisor's email: _____

ADMISSION

(This part is completed at the department screening interview.)

The State Board of Education enacts these Rules pursuant to its authority as set forth in Ark. Code Ann. §§ 6-11-105, 6-17-410, 6-17-411, 6-17-414, 6-17-421, 25-15-201 et seq., and Act 746 of 2017. A preservice teacher shall apply to the Identification Bureau of the Department of Arkansas State Police for a statewide and nationwide criminal records check, to be conducted by the Department of Arkansas State Police and the Federal Bureau of Investigation. *I hereby affirm that I have never been convicted of a Disqualifying Offense.* (i.e. contained within an attached description.)

Applicant's Signature _____ Date _____

Recommendation of Department Screening Committee:

☐ **Approve** _____ (Date of Approval) ☐ **Conditional Admittance**

☐ **Deny - Does not meet admission criteria**

(If approved, send to the PEP Office for final review.)

Other Concerns: _____

Names of Screening Committee _____ Date _____

_____ Date _____

_____ Date _____

Signature by Department Chair _____ Date _____

Signature of Professional Education Program's Director _____

Date _____

CLARIFICATION OF TEACHER EDUCATION ADMISSION/RETENTION STANDARDS

The following clarification of graduation requirements applies to students admitted to teacher education after August 24, 2015 under the requirements of the 2015-2016 or later Undergraduate Bulletin.

Requirements for teacher education admission and retention are listed in the Undergraduate Bulletin. Among the standards specifically required for admission is the establishment of a minimum overall grade-point-average (GPA) of 2.70 (on a 4.0 scale). This standard is reiterated as a prerequisite admission requirement for the student teaching semester.

It was the expectation of the teacher education faculty that the minimum overall GPA requirement (2.70) be viewed not only as one-time admission requirement but remain in effect throughout the students' program. Therefore, the admission standards presented in the Undergraduate Bulletin are delineated in a section entitled, Admission and Retention.

In addition to the review which is currently conducted prior to the teaching internship semester, the minimum overall GPA requirement will be audited at the time of graduation checkout. Teacher education students presenting a minimum overall GPA of less than 2.70 will not be eligible for graduation.

This policy was approved by COPE in Spring 2015 and reflects the change in licensure requirements implemented by the Arkansas Department of Education. Teacher education students admitted after August 24, 2015 must sign a copy of this statement to be filed with the application for admission to teacher education.

Signature_____ Date _____

(Signature indicates the statement has been read and the requirements are understood.)

EDUCATOR DISPOSITION ASSESSMENT (EDA) STATEMENT

The applicant acknowledges that dispositions identified in The Educator Disposition Assessment (EDA) apply to the university setting, courses, early practicum experiences, and the final internship. The applicant recognizes that a strong correlation exists between the dispositions of teachers and the quality of their students' learning. The applicant knows that teachers who care about their students and are willing to exert the effort needed to ensure the classroom is a productive learning environment, possess the professional dispositions outlined in the EDA. The applicant is aware his/her professional dispositions will be assessed throughout the teacher education program and will have a bearing on decisions made regarding eligibility to complete in a successful manner.

CANDIDATE INTERVENTION/REMEDIATION

It is recommended candidates who demonstrate insufficient development of professional dispositions participate in intervention/remediation.

The candidate who fails to meet any state mandated candidate performance assessment benchmark and fails to evidence acceptable mastery of any identified element of the state and national standards or who receives an unacceptable dispositional rating in the EDA is referred to the PEP Director/Department Chair and then the Educator Review Committee for intervention/remediation. The committee will recommend specific candidate interventions intended to help the candidate achieve the expected targets and benchmarks.

Intervention/remediation activities may include, but are not limited to, reduced course load, audit of same course, and guided study. Intervention/remediation always requires enrollment in a zero to three (0-3) credit hour course: Professional Development.

Applicant Signature: _____

Applicants are asked to sign these statements indicating they understand and accept the content and purpose of the Educator Disposition Assessment.

Disqualifying Offenses for Licensure or Employment in Arkansas Public Schools

ENUMERATED OFFENSES UNDER ARK. CODE ANN. §§ 6-17-410 AND 6-17-414
(includes expunged or pardoned records)

General Provisions

M or F 5-3-201. Conduct constituting attempt

M or F 5-3-202. Complicity.

M or F 5-3-301. Conduct constituting solicitation -- Classification.

M or F 5-3-401. Conduct constituting conspiracy.

Offenses Against The Person

F 5-10-101. Capital murder.

F 5-10-102. Murder in the first degree.

F 5-10-103. Murder in the second degree.

F 5-10-104. Manslaughter.

F 5-10-105. Negligent homicide.

F 5-11-102. Kidnapping.

F 5-11-103. False imprisonment in the first degree.

F 5-11-106. Permanent detention or restraint.

F 5-12-102. Robbery.

F 5-12-103. Aggravated robbery.

F 5-13-201. Battery in the first degree.

F 5-13-202. Battery in the second degree.

F 5-13-204. Aggravated assault.

M 5-13-205. Assault in the first degree.

M 5-13-208. Coercion.

F 5-13-301. Terroristic threatening (1st degree).

F 5-14-103. Rape.

F 5-14-110. Sexual indecency with a child.

M 5-14-111. Public sexual indecency.

M or F 5-14-112. Indecent exposure.

F 5-14-124. Sexual assault in the first degree.

F 5-14-125. Sexual assault in the second degree.

F 5-14-126. Sexual assault in the third degree.

M or F 5-14-127. Sexual assault in the fourth degree.

M or F 5-16-101. Crime of video voyeurism.

Offenses Involving Families, Dependents, Etc.

F 5-26-202. Incest.

F 5-26-303. Domestic battering in the first degree.

F 5-26-304. Domestic battering in the second degree.

F 5-27-205. Endangering the welfare of a minor in the first degree.

M 5-27-206. Endangering the welfare of a minor in the second degree.

F 5-27-221. Permitting abuse of a minor.

F 5-27-303. Engaging children in sexually explicit conduct for use in visual or print medium.

F 5-27-304. Pandering or possessing visual or print medium depicting sexually explicit conduct involving a child.

F 5-27-305. Transportation of minors for prohibited sexual conduct.

F 5-27-402. Employing or consenting to the use of a child in a sexual performance.

F 5-27-403. Producing, directing, or promoting a sexual performance by a child.

F 5-27-603. Computer child pornography.

F 5-27-605. Computer exploitation of a child (1st degree).

Offenses Against Property

F 5-36-103. Theft of property.

F 5-36-104. Theft of services.

F 5-36-105. Theft of property lost, mislaid, or delivered by mistake.

F 5-36-106. Theft by receiving.

F 5-36-202. Theft of public benefits.

F 5-37-201. Forgery.

F 5-39-201. Residential burglary -- Commercial burglary.

F 5-39-202. Breaking or entering.

F 5-39-204. Aggravated residential burglary.

Offenses Against The Administration Of Government

F 5-53-134. Violation of an order of protection.

Offenses Against Public Health, Safety, Or Welfare

F 5-64-402. Controlled substances -- Offenses relating to records, maintaining premises, etc.

F 5-64-403. Controlled substances -- Fraudulent practices.

F 5-64-404. Use of a communication device.

F 5-64-405. Continuing criminal enterprise.

F 5-64-406. Delivery to minors -- Enhanced penalties.

F 5-64-407. Manufacture of methamphetamine in the presence of certain persons -- Enhanced penalties.

F 5-64-408. Subsequent convictions -- Enhanced penalties.

F 5-64-411. Proximity to certain facilities -- Enhanced penalties.

F 5-64-412. Violations by public officials or law enforcement officers -- Enhanced penalties.

F 5-64-419. Possession of a controlled substance.

F 5-64-420. Possession of methamphetamine or cocaine with the purpose to deliver.

F 5-64-422. Delivery of methamphetamine or cocaine.

F 5-64-423. Manufacture of methamphetamine -- Manufacture of cocaine.

F 5-64-424. Possession of a Schedule I or Schedule II controlled substance that is not methamphetamine or cocaine ...

F 5-64-426. Delivery of a Schedule I or Schedule II controlled substance that is not methamphetamine or cocaine.

F 5-64-427. Manufacture of a Schedule I or Schedule II controlled substance that is not methamphetamine or cocaine.

F	5-64-428. Possession of a Schedule III controlled substance with the purpose to deliver.
F	5-64-430. Delivery of a Schedule III controlled substance.
F	5-64-431. Manufacture of a Schedule III controlled substance.
F	5-64-432. Possession of a Schedule IV or Schedule V controlled substance with the purpose to deliver
F	5-64-434. Delivery of a Schedule IV or Schedule V controlled substance.
F	5-64-435. Manufacture of a Schedule IV or Schedule V controlled substance.
F	5-64-436. Possession of a Schedule VI controlled substance with the purpose to deliver.
F	5-64-438. Delivery of a Schedule VI controlled substance.
F	5-64-439. Manufacture of a Schedule VI controlled substance
F	5-64-440. Trafficking a controlled substance.

F	5-64-441. Possession of a counterfeit substance
F	5-64-442. Delivery or manufacture of a counterfeit substance.
F	5-64-443. Drug paraphernalia.
F	5-64-444. Drug paraphernalia -- Delivery to a minor.
F	5-64-445. Advertisement of a counterfeit substance or drug paraphernalia.
M	5-70-102. Prostitution.
M	5-70-103. Sexual solicitation
F	5-70-104. Promoting prostitution in the first degree.
M	5-70-105. Promoting prostitution in the second degree
M or F	5-71-229. Stalking.
M	12-18-201. Failure to notify by a mandated reporter in the first degree.
F	Any felony not listed and involving physical or sexual injury, mistreatment, or abuse against another.

M = misdemeanor

F = felony

M or F = misdemeanor or felony

Additional Grounds for Revocation or Suspension of Teaching License:

- Holding a license obtained by fraudulent means.
- Revocation of a license in another state
- Intentionally compromising the validity or security of any student test or testing program administered by or required by the state board of the Department of Education.
- Having the completed examination test score of any testing program required by the state board for teacher licensure declared invalid by the testing program company and so reported to the Department of Education by the testing company.
- Failing to establish or maintain the necessary requirements and standards set forth in Arkansas law or state board rules and regulations for teacher licensure.
- Knowingly submitting or providing false or misleading information of knowingly failing to submit or provide information requested or required by law to the Department of Education, the state board, or the Division of Legislative Audit.
- Knowingly falsifying or directing another to falsify any grade given to a student whether the grade was given for an individual assignment or examination or at the conclusion of a regular grading period.

For questions or additional information, contact:

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